

# Syllabus: ECO 231 FP - Socioeconomic Survey [2FP]

**Class:** S.Y.B.A. Economics

**Semester:** III

**Course Type:** Credits Related to Major – Field Project

**Course Code:** ECO 231 FP

**Course Name:** Socioeconomic Survey

**No. of Credits:** 02 [Field Project]

**No. of Hours:** 60 Hours

**Total Marks:** 50 Marks

## Preamble –

The Field Project is designed to provide students with hands-on experience in applying theoretical knowledge to real-world problems. Through active engagement in research, data collection, analysis, and solution development, students will enhance their practical skills, critical thinking, and problem-solving abilities. This project bridges the gap between classroom learning and professional practice, preparing students for careers in academia, industry, and public service.

The field project emphasizes collaboration, innovation, and ethical responsibility. Students are expected to demonstrate initiative, independence, and academic rigor throughout the project. At the conclusion of the project, students will present their findings through comprehensive reports and presentations, showcasing their ability to contribute meaningfully to their field of study.

## Course Outcomes –

After successfully completing this course, students will be able to:

**CO1:** Conduct a scientific survey

**CO2:** Captivate Survey methods

**CO3:** Understand local issues/community needs

**CO5:** Learn social values

## UNITS AND CONTENTS

Unit No.	Unit Title & Contents of Field Project	Hours
1	<b>1. Field survey</b>	30
	1.1 - Methods of field survey	
	1.2 - Field visits	
	1.3 - Pilot survey	

	1.4 - Observation	
	1.5 - Sampling	
2	<b>2. Report writing</b>	30
	2.1 - Review	
	2.2 - Methods of presentation – Classification, Tabulation, Graphs, Equation, Function, Integration	
	2.3 - Interpretations	

### General Guidelines:

- Students need to select a topic of survey on a local issue.
- Student has to take approval of the topic from Subject teacher.
- Students should confirm research methodology from Subject teacher.
- Student should write and submit a detail report on her/his field survey.

### Field Project Assessment – 50 Marks; 02 Credits.

Sr. No.	Assessment Type	Marks
1	<b>Internal Assessment –</b>	15
	- Preparation of Questionnaire/schedule	
	- Preparation of survey proposal	
2	<b>External Assessment –</b>	25
	- Survey report	
	- Oral	
<b>Total Marks</b>		<b>50</b>

### References –

1. Cannell, Charles, Peter V. Miller (1981) 'Research on interviewing techniques', Sociological Methodology, 12: 389–437.
2. Kothari C. R, Gaurau Garg (2019) 'Research Methodology, Methods and Techniques', New Age International Publications,
3. Louis Morris (2013), 'Methods for the measurement of Socioeconomic change and development'
4. Michel Quinn patton (2002), 'Quantitative research and evaluation methods
5. William Labov (2014), Interviewing
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