

Syllabus: ECO 281 CEP - Community Engagement Programme [2CEP]

Class: SYBA Economics

Semester: IV

Course Type: Credits Related to Major – CEP

Course Code: ECO 281 CEP

Course Name: Community Engagement Programme

No. of Credits: 02 [CEP]

No. of Hours: 60 Hours

Total Marks: 50 Marks

Preamble –

The Community Engagement Project is an experiential learning approach that combines education, learning, community development, and meaningful community service. The Community Engagement Project involves students in community development and service activities and applies the experience to personal and academic development. The purpose of the Community Engagement Project is to establish a mutually beneficial relationship between the college and the community. The targeted contribution of college students to the village/local development will benefit the community. The college has an opportunity to help students become more socially conscious and responsible while simultaneously becoming a socially conscious organization. The Community Engagement Project shall be an integral part of the curriculum, as per the guidelines of the UGC & Government of Maharashtra.

- As per the guidelines of NEP2020, this course is corresponding to the major project.

Objectives:

1. To develop an appreciation of rural culture, lifestyle and wisdom amongst students.
2. To learn about the status of various agricultural and development programmes.
3. To understand the causes of distress and poverty faced by vulnerable households and explore solutions for the same.
4. To apply classroom knowledge of courses to field realities and thereby improve the quality of learning.

Learning Outcomes

After completing this course, students will be able to

CO1: Gain an understanding of rural life, Indian culture and ethos and social realities

CO2: Develop a sense of empathy and bonds of mutuality with the local community

CO3: Appreciate significant contributions of local communities to Indian society and economy

CO4: Learn to value the local knowledge and wisdom of the community

CO5: Identify opportunities for contributing to community's socio-economic improvements

Course Structure:

2 Credits Course (1 Credit for Classroom and Tutorials and 1 Credit for Field Engagement)

CONTENTS

Divided into four Modules, field immersion is part of each Unit

S. No.	Module Title	Module Content	Assignment	Teaching/ Learning Methodology
1	Appreciation of Rural Society	Rural lifestyle, rural society, caste and gender relations, rural values with respect to community, nature and resources, elaboration of "soul of India lies in villages" (Gandhi), rural infrastructure.	Prepare a map (physical, visual or digital) of the village you visited and write an essay about interfamily relations in that village.	Classroom discussions Field visit Assignment
2	Understanding rural and local economy and livelihood	Agriculture, farming, land ownership, water management, animal husbandry, non-farm livelihoods and artisans, rural entrepreneurs, rural markets, migrant labour.	Describe your analysis of the rural house hold economy, its challenges and possible pathways to address. Circular economy and migration patterns.	Field visit Group discussions in class Assignment
3	Rural and local Institutions	Traditional rural and community organisations, Self-help Groups, Panchayati raj institutions (Gram Sabha, Gram Panchayat, Standing Committees), Nagarpalikas and municipalities, local civil	How effectively are Panchayati Raj and Urban Local Bodies (ULBs) institutions functioning in the village? What would you	Classroom Field visit Group presentation

		society, local administration.	suggest to improve their effectiveness? Present a case study (written or audiovisual).	
4	Rural and National Development Programmes	History of rural development and current national programmes in India: Sarva Shiksha Abhiyan, Beti Bachao, Beti Padhao, Ayushman Bharat, Swachh Bharat, PM Awaas Yojana, Skill India, Gram Panchayat Decentralised Planning, National Rural Livelihood Mission (NRLM), Mahatma Gandhi National Rural Employment Guarantee Act 2005 (MGNREGA), SHRAM, Jal Jeevan Mission, Scheme of Fund for Regeneration of Traditional Industries (SFURTI), Atma Nirbhar Bharat, etc.	Describe the benefits received and challenges faced in the delivery of one of these programmes in the local community; give suggestions about improving the implementation of the programme for the poor. Special focus on the urban informal sector and migrant households.	Classroom Each student selects one program for field visit Written assignment

Examples of Community Engagement

The community engagement includes activism, volunteer work, community gardening, tutoring, donating blood, environmentalism, and a whole lot more. There are virtually limitless forms of community engagement. Some of the different forms of community engagement include:

- Maintaining a community garden, cleaning drive at various public places
- Participating in a local blood drive
- Helping set up a local farmers market
- Advocating for others
- Igniting students in schools
- Creating support groups in your community
- Attending and participating in school board meetings
- Tree plantation, Water conservation drive, Traffic control help
- Attending and participating in town hall and city council meetings

- Volunteering at a local food bank, animal shelter, or homeless shelter
- Literate the people on various welfare schemes run by the governments
- Educate the people mainly from weaker sections of the society on various financial issues.

Implementation of Community Engagement Program

- 1) Community engagement program can include relationship-building projects that help bring a community together and form stronger bonds.
- 2) This program also includes community education projects that provide instructional services or educate the public on certain issues, direct service projects that provide something to a group in need.
- 3) This program can be run in collaboration with government and non-government agencies.
- 3) This program will be run as a course in this semester.
- 4) Every student will have to be engaged for minimum of 60 hours in the Community Engagement Program.
- 5) The concerned teacher will mentor students for this program.
- 6) An activity book has to be maintained by each of the students, where the activities undertaken/involved will be recorded. The activity book has to be countersigned by the concerned mentor.
- 7) The students will have to give presentation and internal Viva voce shall also be conducted by a committee chaired by the HoD on the activity.

Community Engagement Program Assessment Method

Sr. No.	Assessment Type	Marks
1	Internal Assessment – Activity Book on engagement and active participation of students in community engagement program	15
2	External Assessment – 1. Presentation 2. Viva-Voce	20 15
	Total	50

* Presentations and Oral will be conducted by Internal and External Examiner at the end of semester