OE 101 POL : Good Citizenship

Total Credits: 2 T   **Total Hours: 30**

Objectives

1. To explore the idea of citizenship, covering historical perspectives, civic responsibilities, and the evolving nature of good citizenship.

2. To stimulate thinking by prompting students to reflect on the dynamic aspects of good citizenship, including social justice, inclusivity, and the challenges associated with responsible civic participation.

3. To enable the students to develop the basic skill set to contribute to the well-being of the society as good citizens.

Learning Outcomes

1. The students will develop a basic understanding of citizenship theories and concepts, demonstrating a comprehension of the foundational elements that shape good citizenship.

2. They will be able to take on the challenges to citizenship in a more matured learned manner.

3. They will acquire the skills necessary for effective civic discussion, enabling students to actively contribute to community discussions, collaborate with peers, and work towards positive societal changes.

1. Introduction   15

a. Meaning and Definition of Citizen and Citizenship
b. Concept of Citizenship in Indian Context
c. Responsible Citizenship : Fundamental Duties
d. Citizenship Acts

2. Challenges to being Active Citizens   15

a. Issues of Social Justice and Inclusiveness (gender equality, racial and ethnic diversity and promotion of equitable society)
b. Digital Challenge (online privacy, digital rights and impact of social media on civic engagement)

c. Environmental Challenge (climate change, sustainable development of responsibility of citizens)

d. Political Participation and Disinformation Challenge (issues like voter suppression, voter polarization and role of civic education in fostering informed citizenship and impact of fake news, propaganda and digital manipulation on formation of informed and responsible citizens)

Readings:

1. Bhargav Rajeev & Acharya Ashok*, ..., Political Theory : An Introduction,* Pearson Longman (Topic 8 covers concept of Citizenship)   Common Sense Education, *Digital CitizenshipCurriculum,*
https://www.commonsense.org/education/digital-citizenship/curriculum

2. De Rohit, 2018, *A People's Constitution : The Everyday Life of Law in the Indian Republic*, Princeton University Press.

3. Khilnani Sunil, 2004, *The Idea of India*, Penguin Books Ltd.

4. Varma Pavan, 2005, *Being Indian*, Penguin India.

5. Sen Amartya, 2006, *The Argumentative Indian : Writings on Indian Culture, History and Identity*, Penguin Books Ltd.

6. Roy Anupama, 2016, *Citizenship in India*, New Delhi, Oxford University Press.

7. आवटे श्रीरंजन, राही श्रुती गणेश, 2019, *आपलं आयकार्ड*, पुणे, द युनिक अकॅडमी पब्लिकेशन.

8. भार्गव राजीव आणि आचार्य अशोक, *राजकीय सिद्धांत: ओळख*, पिअर्सन प्रकाशन.

9. भोळे भा. ल., 2015, *गणराज्याचे शासन आणि राजकारण*, नागपूर, पिंपळापुरे बुक प्रकाशन.

10. डे रोहित, अनुवाद : अवधूत डोंगरे, 2023, *लोकांचं संविधान : भारतीयbप्रजासत्ताकातील कायद्याचा दैनंदिन जीवनव्यवहार*, पुणे, मधुश्री प्रकाशन.

11. *न्यूसम गॉविन, सिटीझनविल* (डिजीटल माध्यम, लोक सहभाग आणि शासन), मराठी अनुवाद- सत्यजित तांबे........

12. *पठाण नूरखान, 2022*, आपले संविधान - राज्यपद्धती नव्हे तर जीवनपद्धती, कल्याण, प्रियदर्शी पब्लिकेशन.

13. पळशीकर सुहास, 2020, *नागरिकत्व म्हणजे काय?*, पुणे, कर्तव्य साधना, *https://kartavyasadhana.in/view-article/suhas-palshikar-on-what-is-citizenship*

14. सुमंत यशवंत, 2018, *प्रा. यशवंत सुमंत यांची तीन भाषणे*, पुणे, युनिक अॅकॅडमी पब्लिकेशन्स.