



Savitribai Phule Pune University

(Formerly University of Pune)

Revised Syllabus for **FYBA Economics** [Semester I & II]

**Choice Based Credit System Syllabus
NEP 2020**

To be implemented from Academic Year 2024-25

INTRODUCTION:

B.A in (Economics) Program (Pattern 2023/CBCS/NEP2020) will be introduced in the following order:

- a) First Year BA from 2024-2025
 - b) Second Year BA from 2025-2026
 - c) Third Year BA from 2026-2027
 - d) Fourth Year BA from 2027-2028
- ✓ Examination (CIE & SEE) will be held for each semester. Continuous Internal Assessment will have 30% weightage and Semester End Assessment (University Exams) will carry 70% weightage. Internal Assessment tools used for previous Semester should be avoided for the next Semester.
 - ✓ It covers in-depth study of Economics as a major subject at graduation level with focus on the economic theory, different streams in the subject of Economics.

Programme Objectives:

The objectives of a Bachelor of Arts (B.A) programme in Economics offered as per the National Education Policy [2020] to provide complete knowledge of Economics to the students, to develop theoretical base of the subject with the help of classical and advanced theories, to skill them to apply the knowledge in policy making in different sectors at the national and international level.

- 1) To develop a strong foundation of advanced economic theory aligned with the graduation and honours program.
- 2) To help the students to gain the comprehensive understanding of policy making at various government levels such as, local, state, national and international.
- 3) To help the students in understanding the intricacies of policy making process from local to global level.
- 4) To build the foundations of Economics and its inter and multidisciplinary relationship with respect to pure and other social sciences.
- 4) To develop an understanding about the role of the national and international governments/institutions for building consensus about the policies that help in welfare.
- 5) To create awareness among the students about interrelations between economy and society, and develop a critical thinking on socio-economic conditions of various strata of the society.

Programme Specific Outcomes (PSOs):

- PSO - 1. Analytical Skills:** Graduates will be able to apply economic concepts and theories to analyse real-world economic issues, such as market behaviour, policy implications, and economic trends. They will also be able to critically evaluate economic research and data using statistical and econometric techniques.
- PSO - 2. Critical Thinking:** Graduates will develop critical thinking skills and be able to analyse economic problems from multiple perspectives, consider trade-offs, and propose innovative solutions based on economic principles and evidence.
- PSO - 3. Research and Writing Skills:** Graduates will have developed advanced research and writing skills, including the ability to conduct independent research, analyse economic data, and communicate their findings effectively through written reports, policy briefs, and other forms of economic writing.
- PSO - 4. Application of Research methods:** Students learn to select and apply appropriate methods, techniques, sources and modern ICT for generation and dissemination of historical knowledge.
- PSO - 5. Quantitative Skills:** Graduates will develop a strong foundation in quantitative methods, including statistical and econometric techniques, and be able to apply these skills to analyse economic data and conduct empirical research.
- PSO - 6. Communication Skills:** Graduates will be able to communicate complex economic concepts and findings to different audiences, including policymakers, business leaders, and the general public, in a clear and concise manner.
- PSO - 7. Policy Analysis:** Graduates will be able to assess the impact of economic policies on various stakeholders and evaluate their effectiveness in achieving desired outcomes. They will also be able to propose evidence-based policy recommendations to address economic challenges and promote economic growth.
- PSO - 8. Professional Ethics:** Graduates will understand and adhere to the professional ethics and standards of the economics, including academic integrity, objectivity, and confidentiality in research and policy analysis.
- PSO - 9. Professional Development:** BA Economics programs often include professional development components, such as internships or seminars, to prepare students for careers in economics.
- PSO - 10. Career Prospects:** The programme will enable the students to have a detailed knowledge of the past, which is useful for various domains of public service.
- PSO – 11. Individual and team work:** The programme is designed to let the students build knowledge effectively as an individual and a team member.

Syllabus Designing Committee

FYBA - Economics, Semester – I & II

Sr. No.	Name of Professor	BoS Member / Member
1	Dr. Sunil P. Ugale	Chairman
2	Dr. Vilas B. Adhav	BoS Member
3	Dr. Amita Yadwadkar	BoS Member
4	Dr. Gorakshanath K. Sanap	BoS Member
5	Dr. Baban M. Sonawane	BoS Member
6	Dr. Nitin D. Ade	BoS Member
7	Dr. Madhav H. Shinde	BoS Member
8	Dr. Parmeshwar S. Gadkar	BoS Member
9	Dr. Somnath V. Patil	BoS Member
10	Dr. Jaywant R. Bhadane	BoS Member
11	Dr. Amol A. Gaikwad	BoS Member
12	Dr. Ramdas K. Gadge	BoS Member
13	Dr. Suresh Maind	BoS Member
14	Mr. Jignesh C. Furiya	BoS Member
15	Dr. Ajit Bhandakkar	BoS Member
16	Dr. Sawant Savita Govind	Member
17	Prof. Sham Laxman Satarle	Member
18	Dr. Palwe Ajaykumar Madhukar	Member
19	Dr. Surekha Appasaheb Gaikwad	Member
20	Dr. S. M. Waghmare	Member
21	Dr. Hanumant Popat Shinde	Member
22	Dr. Vishal Bhausahab Pawase	Member
23	Dr. Pankaj Tryambak Nikam	Member
24	Prof. K. R. Padvi	Member
25	Prof. R.T. Tuplondhe	Member

Credit Distribution Structure for BA Economics SPPU- as per NEP 2020

With effect from Academic Year 2024-2025

Level/ Difficulty	Semester	Credits Related to Major					Minor / RM	GE / OE	SEC	AEC	VEC	CC	Total
		Major Core	Major Elective	VSC	IKS	FP/OJT/ CEP/RP							
Vertical [V]		V-1		V-4	V-5	V-6	V-2	V-3	V-4	V-5	V-5	V-6	
4.5/100 [1 st Year]	I	[4T+2P]	-	[2T]	[2T]	-	-	[2T+2P]	[2T/P]	[2T]	2	2	22
	II	[4T+2P]	-	[2P]	-	-	[2T]	[2T+2P]	[2T/P]	[2T]	2	2	22
Certificate		12	0	4	2	0	2	8	4	4	4	4	44
Exit Option – Award of UG Certificate in Major with 44 Credits and an additional 4 Credits core NSQF course/Internship or Continue Major & Minor													
5.0/200 [2 nd Year]	III	[6T+2P]	-	[2T]	-	[2FP]	[2T+2P]	[2T]	-	[2T]	-	2	22
	IV	[6T+2P]	-	-	-	[2CEP]	[2T+2P]	[2P]	[2T/P]	[2T]	-	2	22
UG Diploma		28	0	6	2	4	10	12	6	8	4	8	88
Exit Option – Award of UG Diploma in Major with 88 Credits and an additional 4 Credits core NSQF course/Internship or Continue Major & Minor													
5.5/300 [3 rd Year]	V	[6T+4P]	[2T+2T/P]	[2P]	-	[2FP/CEP]	[2T+2P]	-	-	-	-	-	22
	VI	[6T+4P]	[2T+2T/P]	-	-	[4OJT]	[2T+2P]	-	-	-	-	-	22
UG Degree		48	8	8	2	10	18	12	6	8	4	8	132
Exit Option – Award of UG Degree in Major with 132 Credits or Continue Major & Minor													
6.0/400 [4 th Year]	VII	[6T+4P]	[2T+2T/P]	-	-	[4RP]	[4RM] [T]	-	-	-	-	-	22
	VIII	[6T+4P]	[2T+2T/P]	-	-	[8RP]	-	-	-	-	-	-	22
UG Honors with Research		68	16	8	2	22	22	12	6	8	4	8	176
Four year UG Honors with Research Degree in Major and Minor with 176 credits													
6.0/400 [4 th Year]	VII	[10T+4P]	[2T+2T/P]	-	-	-	4 [RM] [T]	-	-	-	-	-	22
	VIII	[10T+4P]	[2T+2T/P]	-	-	4[OJT]	-	-	-	-	-	-	22
UG Honors Degree		76	16	8	2	14	22	12	6	8	4	8	176
Four year UG Honors Degree in Major and Minor with 176 credits													

Credit Distribution Structure and Subject Titles FYBA Economics – Semester I & II

Level/ Difficulty	Semester	Credits Related to Major					Minor	GE/OE	SEC	AEC	VEC	CC	Total
		Major Core	Major Elective	VSC	IKS	FP/ OJT/ CEP							
Vertical [V]		V-1		V-4	V-5	V-6	V-2	V-3	V-4	V-5	V-5	V-6	
4.5/100	I	[4T+2P] 1. ECO 101 MJ – Indian Economy-I [4T] 2. ECO 102 MJP – Indian Economy-II [2P]	-	[2T] ECO 121 VSC - Financial Literacy-I [2T]	[2T] ECO 101 IKS – Economic s of Koutilya [2T]	-	-	[2T+2P] OE-101- ECO – Indian Economic Policy-I [2T+ 2P]	[2T/P] SEC-101- ECO- Introducti on of Stock Market [2T]	2[T]	2	2	22
	II	[4T+2P] 1. ECO 151 MJ – Agricultural Economics- I [4T] 2. ECO 152 MJP – Agricultural Economics –II [2P]	-	[2P] ECO 171 VSC - Financial Literacy-II [2P]	-	-	[2T] ECO 191 MN – Home Econom ics [2T]	[2T+2P] OE-151- ECO – Indian Economic Policy-II [2T+ 2P]	[2T/P] SEC-151- ECO- Analysis of Portfolio Managem ent [2P]	2[T]	2	2	22
	Total		12	0	4	2	0	2	8	4	4	4	4

Exit Option – Award of UG Certificate in Major with 44 Credits and an additional 4 Credits core NSQF course/Internship or Continue Major & Minor

- Abbreviations -**
1. ECO – Economics
 2. MJ – Major Subject
 3. MJP - Major Subject Practical
 4. T – Theory
 5. P – Practical
 6. VSC - Vocational Skill Course
 7. IKS – Indian Knowledge System
 8. FP – Field Project

9. OJT – On Job Training
10. CEP – Community Engagement Project
11. MN – Minor Subject
12. GE/OE – General Elective / Open Elective
13. SEC - Skill Enhancement Course
14. AEC – Ability Enhancement Course
15. VEC – Value Education Course
16. CC - Co-curricular Courses

Examination Pattern:

A] Total 4 Credits - Theory

Total Marks: 100

Scheme of Examination:

- a. Semester End Exam 70 Marks (Minimum Marks 28 for passing)
- b. Internal Assessment 30 Marks (Minimum Marks 12 for passing)
- c. The details of Question Paper Pattern for offline Examination should be mentioned here.

Time (3 Hours), 4 Credit Course, Marks (70)

Q.1 Answer the following questions in one and two sentence each (any 8) 16 Marks

Q.2 Answer the following questions in about 50 word (any 4) 16 Marks

Q.3 Answer the following questions in about 100 word (any 3) 18 Marks

Q.4 Answer the following questions in about 200 word (any 2) 20 Marks

B] Total 2 Credits - Theory

Total Marks: 50 Marks

Scheme of Examination:

- a. Semester End Exam 35 Marks
- b. Internal Assessment 15 Marks
- c. The details of Question Paper Pattern for offline Examination should be mentioned here.

Time (2 Hours), 2 Credit Course, Marks (35)

Q.1 Answer the following questions in one and two sentence each (any 4) 8 Marks

Q.2 Answer the following questions in about 50 word (any 2) 8 Marks

Q.3 Answer the following questions in about 100 word (any 2) 12 Marks

Q.4 Answer the following questions in about 200 word (any 1) 7 Marks

C] Total 2 Credits - Practical

Total Marks: 50 Marks

Scheme of Examination:

- a. Only Internal Practical Assessment 50 Marks

Suggested internal assessment tools for UG courses:

The concerned teacher shall announce the units for which internal assessment will take place. A teacher may choose one of the methods given below for the assessment.

- i. Library notes
- ii. Students Seminar
- iii. Short Quizzes / MCQ Test
- iv. Home Assignments
- v. Tutorials/ Practical
- vi. Oral test
- vii. Research Project
- viii. Group Discussion
- ix. Open Book Test
- x. Study Tour
- xi. Written Test
- xii. PPT presentation
- xiii. Field Visit
- xiv. Industrial Visit
- xv. Viva Voce

Teaching Methodology:

1. Classroom Teaching
2. Guest Lectures
3. Group Discussions
4. Surveys
5. Power Point Presentations
6. Visit to Institutions / Industries
7. Research Papers & Projects
8. E-content
9. ICT tools

FYBA - ECONOMICS

- Subject List with Theory & Practical –

Sr. No.	Subject Type	Subject Code & Title	Credits		
			Theory	Practical	Total
Semester - I					
1	Major Core	ECO 101 MJ – Indian Economy - I	4	-	4
2	Major Core	ECO 102 MJP – Indian Economy - II	-	2	2
3	Vocational Skill Course	ECO 121 VSC – Financial Literacy - I	2	-	2
4	Indian Knowledge System	ECO 101 IKS – Economics of Koutilya	2	-	2
5	Open Elective	OE-101-ECO – Indian Economic Policy - I	2	2	4
6	Skill Enhancement Course	SEC-101-ECO- Introduction of Stock Market	2	-	2
Semester - I					
1	Major Core	ECO 151 MJ Agricultural Economics - I	4	-	4
2	Major Core	ECO 152 MJP Agricultural Economics - II	-	2	2
3	Vocational Skill Course	ECO 121 VSC Financial Literacy - II	-	2	2
4	Minor	ECO 191 MN Home Economics	2	-	2
5	Open Elective	OE-151-ECO Indian Economic Policy - II	2	2	4
6	Skill Enhancement Course	SEC-151-ECO Analysis of Portfolio Management	-	2	2

* 1 Credits = 25 Marks

Revised Syllabus as per NEP 2020

FYBA - ECONOMICS

SEMESTER - I

- Subject List -

Sr. No.	Subject Type	Subject Code & Title	Credits		
			Theory	Practical	Total
1	Major Core	ECO 101 MJ – Indian Economy - I	4	-	4
2	Major Core	ECO 102 MJP – Indian Economy - II	-	2	2
3	Vocational Skill Course	ECO 121 VSC – Financial Literacy - I	2	-	2
4	Indian Knowledge System	ECO 101 IKS – Economics of Koutilya	2	-	2
5	Open Elective	OE-101-ECO – Indian Economic Policy - I	2	2	4
6	Skill Enhancement Course	SEC-101-ECO- Introduction of Stock Market	2	-	2

Syllabus

Class: FYBA Economics

Semester: I

Course Type: Credits Related to Major - Core

Course Name: Indian Economy - I

Course Code: ECO -101 MJ

No. of Credits: 4 Credits [Theory]

No. of Hours: 60 Hours

Total Marks: 100 Marks

Preamble:

The NEP-2020 has adopted holistic and multidisciplinary approach towards undergraduate education. It allows the students the flexibility to combine multidisciplinary subjects by integrating vocational courses. In view of this, the curriculum of Indian Economy has been prepared. It focuses on consistent growth and development of students which help them to understand Challenges faced by Indian Economy. From this point of view, the curriculum of this course aims at imparting the knowledge of Population and Economic development to the students.

Course Outcomes:

After Completing this Course:

1. The Students shall be able to understand nature of Developed and Developing Economies.
2. Learners will understand major issues regarding economic development of India.
3. Students will be able to understand the various aspects of Population.
4. Students will understand the relationship between economic development and occupational distribution.
5. After completing the course, the students will be able to appear for various competitive examinations.
6. Finally, the students will be able to develop analytical and entrepreneurship skills after completing the course.

UNITS AND CONTENTS

Unit No.	Unit Title and Contents	Hours
1	1. Introduction to Indian Economy	15
	1.1 – Economy: Meaning and Classification	

	1.2 - Developed and Developing Economies	
	1.3 - Indicators of Developed Economy	
	1.4 - Characteristics of Indian Economy as Developing Economy	
	1.5 - Major issues of Economic Development in India	
2	2. Population of India.	15
	2.1 – Demographic Profile of India 2.1.1 Size and Growth 2.1.2 Sex Composition 2.1.3 Age Composition 2.1.4 Density of Population 2.1.5 Rural-Urban Distribution	
	2.2. – Occupational Distribution of Indian Population	
	2.3 – Population as a Human Capital for Economic Development	
3	3. Agriculture, Industry and Service Sector In India	15
	3.1 – Sectoral Structure of an Economy	
	3.2 –Contribution in Economic Development of India: Agriculture, Industry and Service Sector	
	3.3 – Sectoral Distribution of Gross Domestic Product (GDP) and Employment in India	
	3.4 – Interdependence between Agriculture, Industry and Service Sectors	
4	4. Poverty and Unemployment	15
	4.1 – Meaning, Concept and Types of Poverty	
	4.2 – Poverty line –Need of Redefining	
	4.3 – Causes of Poverty in India.	
	4.4 – Measures to Eradicate Poverty in India	
	4.5 – Nature, Types and Causes of Unemployment	
	4.6 – Measures to Reduce of Unemployment	

References –

1. Agrawal A.N., Indian Economy Problems of Development & Planning, New Age International Publishers, New Delhi.

2. Gaurav Datt & Ashwani Mahajan (2022): 'Indian Economy' S. Chand Publishing Company Ltd., New Delhi.
3. V.K. Puri, S.K. Misra, 'Indian Economy', Himalaya Publishing House, Mumbai. (Latest Edition)
4. Gopal and Suman Bhakri (2013) Indian Economy Performance and Policies. Pearson Publication Delhi.
5. Uma Kapila (2023), Indian Economy: Performance and Policies.
6. Ministry of Finance, Government of India, Economic Survey, 2020
7. Department of Economic Affairs (Government of India).

Website-

1. <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=NEp/xikgBgNtfA+sgFQAcA==>
2. <https://www.ibef.org/economy>
3. <https://www.worldbank.org/en/country/india/overview>

Syllabus

Class: FYBA Economics

Semester: I

Course Type: Credits Related to Major - Core

Course Name: Indian Economy - II

Course Code: ECO -102 MJP

No. of Credits: 2 Credits [Practical]

No. of Hours: 60 Hours

Total Marks: 50 Marks

Preamble:

The NEP-2020 aims at incorporating the skills regarding vocational higher education. In order to make the students ready for job opportunities, the NEP -2020 assists the students to acquire requisite practical oriented skills. In the competitive era the curriculum must compensate the recent advancements with its pros and cons. From this point of view, the curriculum of course on Indian Economy, aims at imparting the skill-oriented education based on service, industry and agriculture sectors in the economy.

Course outcome -

1. The student will be able develop entrepreneurship skills.
2. The students will be able to acquire the practical knowledge of Occupational Distribution in India
3. The students will understand the challenges before industry, agriculture and Service Sector in India.

PRACTICAL UNITS AND CONTENTS

Unit No.	Practical Contents	Hours
Conduct Any one Practical from Following		
1	1 - Study of structure of population of a village / ward in respect of. 1.1. - Sex Composition 1.2. - Age Composition 1.3. – Density Composition 1.4 – Literacy Rate 1.5. – Birth and Death Rate	30

	1.6. – Per-Capita Income	
2	2. Study of Sectoral Distribution of Employment and Economic Profile of Village / Ward in respect of. 2.1 – Sectoral distribution of employment 2.2 – Sectoral distribution of national income 2.3 – Sectoral Growth of Indian Economy 2.4 – Status of Unemployment	30

References –

1. Agrawal A.N., Indian Economy Problems of Development & Planning, New Age International Publishers, New Delhi.
2. Gaurav Datt & Ashwani Mahajan (2022): ‘Indian Economy’ S. Chand Publishing Company Ltd., New Delhi.
3. V.K. Puri, S.K. Misra, ‘Indian Economy’, Himalaya Publishing House, Mumbai. (Latest Edition)
4. Gopal and Suman Bhakri (2013) Indian Economy Performance and Policies. Pearson Publication Delhi.
5. Uma Kapila (2023), Indian Economy: Performance and Policies.
6. Ministry of Finance, Government of India, Economic Survey, 2020
7. Department of Economic Affairs (Government of India).

Website-

1. <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=NEp/xikgBgNtfA+sgFQAcA==>
2. <https://www.ibef.org/economy>
3. <https://www.worldbank.org/en/country/india/overview>

Syllabus

Class: FYBA Economics

Semester: I

Course Type: Credits Related to Major - VSC

Course Name: Financial Literacy - I

Course Code: ECO 121 VSC

No. of Credits: 2 Credits [Theory]

No. of Hours: 30 Hours

Total Marks: 50 Marks

Preamble –

Financial literacy refers to the skills and knowledge of finance that can be used to make informed decisions, while managing resources & income for judicious consumption & saving. Simply put, financial literacy allows a person to make a robust and viable financial plan, in keeping with his resources & income, to meet his present and future needs. The goal behind teaching financial literacy is to help people develop a stronger understanding of basic financial concepts—that way, they can handle their finance better.

Course Outcomes –

After Completing this Course:

1. The Students will be able to develop the knowledge of the lending principles and understanding of Importance of Financial Literacy
2. The Students will be able to understand different types of Negotiable Instruments used in banking business and Indian money market.
3. The Students will be able to enhance the ability of learning different Types of Cheques.
4. The Students will be able to understand and capture emerging digital banking trends used in the Indian Banking System.
5. The Students will be able to improve the practical knowledge of the technological terms used in Banking.

UNITS AND CONTENTS

Unit No.	Unit Title & Contents	Hours
1	1. Financial Literacy	06
	1.1 – Meaning and concept of Financial Literacy	
	1.2 - Components of Financial Literacy	
	1.3 - Importance of Financial Literacy	
2	2. Methods of Remittance	12
	2.1 - Negotiable Instruments - Meaning and definition	
	2.2 – Types of Negotiable Instruments	
	2.3 - Electronic Funds Transfer (EFT) - Real Time Gross Settlement (RTGS), National Electronic Funds Transfer (NEFT), Immediate Payment Service (IMPS)	
	2.4 - Society for Worldwide Inter-Bank Financial Telecommunication (SWIFT)	
3	3. Modern Technology in Banking	12
	3.1. – Technological instruments of banking	
	1. Automated Teller Machine (ATM)	
	2. Cash Deposit Machine (CDM)	
	3. Passbook Printing Machine (PPM)	
	4. Credit Card	
	5. Debit Card	
	6. Personal Identification Number (PIN)	
	7. One Time Password (OTP)	
	8. Mobile Bank Application- Bharat Interface for Money (BHIM)	
	9. Unified Payment Interface (UPI)	
	10. Digital Currency- Crypto Currency	
	11. Virtual Card	
12. Internet Banking		

	13. Mobile Banking 14. Core Banking	
	3.2 - Benefits of Technology in Banking	
	3.3 - Precautions in Using Technology in Banking	
	3.4 - Scams and Frauds	

References -

1. L.M. Bhole, Jitendra Mahakud (2009), Financial Institutions and Markets: Structure, Growth and Innovations, Tata Mcgraw Hills, New Delhi.
2. Ethics in Banking, Indian Institute of Banking and Finance, Taxmann Allied Services Pvt Ltd.
3. Majumdar N. C., 'Fundamentals of Modern Banking', New Central Book Agency (P) Ltd., New Delhi.
4. Arondekar A.M. & Others, 'Principles of Banking', Macmillan India Pvt. Ltd.
5. Srinivasan D. & Others, 'Principles & Practices of Banking', Macmillan India Pvt. Ltd.
6. Agarwal O.P., (2017), 'Banking and Insurance', Himalaya Publishing House.
7. Gopinath M. N., (2008), 'Banking Principles and Operations', Snow White Publications Pvt. Ltd, Mumbai
8. Joshi Vasant & Joshi Vinay, (3rdEdition), 'Managing Indian Banks', Sage Publication, New Delhi.

Recommended Journals -

1. Risk and Financial Management, (ISSN 1911-8074)
2. Journal of Financial Literacy and Wellbeing, Cambridge University Press

Syllabus

Class: FYBA Economics

Semester: I

Course Type: Credits Related to Major - IKS

Course Name: Economics of Kautilya

Course Code: ECO-101-IKS

No. of Credits: 2 Credits [Theory]

No. of Hours: 30 Hours

Total Marks: 50 Marks

Course Outcomes:

After Learning this course Students will be able to;

- 1) Understand the Kautilya's Various Economic Ideas.
- 2) Discuss and debate the various aspects of Economics of Kautilya.
- 3) Discuss the economic problems and solutions given by the Kautilya.
- 4) Evaluate various Economic Views of Kautilya.
- 5) Interrelate Economics of Kautilya in Present Situation.

UNITS AND CONTENTS

Unit No.	Unit Title	Hours
1	1. Introduction	8
	1.1 - Historical Background	
	1.2 - Society & Social Life in Kautilya Period	
	1.3 - Kautilya- An Actor of Economics	
	1.4 - Seven theories of Kautilya	
2	2. Colony	7
	2.1 - New Colony	
	2.2 - Ownership of land	
	2.3 - System of Irrigation	

	2.4 - Meteorology	
3	3. Business	8
	3.1 - Agriculture	
	3.2 - Animal husbandry	
	3.3 - Trade- Foreign Trade, Ways of trade	
	3.4 - Other Businesses - Mines, Factories and Industries	
4	4. Other Thoughts of Kautilya	7
	4.1 - Consumer protection	
	4.2 - Weights, Measures and Coins	
	4.3 - Budget	
	4.4 - Tax System	
	4.5 - Labour, Distribution of property	
	4.6 - Debt & Interest	

References:

Sr. No.	Title of Books	Name of Author/s	Publisher	Year	Place
1	कौटिलीय अर्थशास्त्र	ह. अ. भावे	वरदा प्रकाशन	2019	Pune
2	कौटिलीय अर्थशास्त्र एक अध्ययन	मंगला मिरासदार	सुपर्ण प्रकाशन	2011	Pune
3	कौटिलीय अर्थशास्त्र प्रदीप	प्रा. गोविंद गोपाळ टिपणीस	वरदा प्रकाशन	1990	Pune
4	प्राचीन भारतीय आर्थिक विचार	डॉ. रामनरेश त्रिपाठी	बोहरा पब्लिशर्स एन्ड डिस्ट्रिब्युटर्स		इलाहाबाद

Web References :

1. <https://www.google.com/search?q=economics+of+kautilya&ei>
2. <https://ijsi.in/articles/economic-thought-of-kautilya-the-first-indian-economist/>
3. <https://www.economicdiscussion.net/articles/economic-ideas-of-kautilya-with-critical-estimate/21140>
4. https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3513319

Syllabus

Class: FYBA Economics

Semester: I

Course Type: Open Elective (OE)

Course Name: Indian Economic Policy - I

Course Code: OE-101-ECO

No. of Credits: 4 Credits [2 Theory & 2 Practical]

No. of Hours: 60 Hours

Total Marks: 100 Marks

Course Outcomes:

After Learning this course, the students will be able to-

1. - Understand the Concept Developed & of Developing Economies and Status of Indian Economy.
2. - Discuss and debate the various aspects of Indian Economy.
3. – Understand Population Structure of India.
4. - Evaluate the performance of Indian Economy.
5. - Interpret various issues of Indian Economy.

UNITS AND CONTENTS

Unit No.	Unit Title and Contents	Hours
1	1. Introduction to Indian Economy	15
	1.1 – Economy: Meaning and Classification	
	1.2 - Developed and Developing Economies	
	1.3 - Indicators of Developed Economy	
	1.4 - Characteristics of Indian Economy as Developing Economy	
	1.5 - Major issues of Economic Development in India	
2	2. Population of India.	15
	2.1 – Demographic Profile of India 2.1.1 Size and Growth	

	2.1.2 Sex Composition 2.1.3 Age Composition 2.1.4 Density of Population 2.1.5 Rural-Urban Distribution	
	2.2. – Occupational Distribution of Indian Population	
	2.3 – Population as a Human Capital for Economic Development	

PRACTICAL

Unit No.	Practical Contents	Hours
Conduct Any one Practical from Following		
1	1 - Study of Population Structure of a Village / Ward in respect of. 1.1. - Sex Composition 1.2. - Age Composition 1.3. - Density Composition 1.4 - Literacy Rate 1.5. - Birth and Death Rate 1.6. - Per-Capita Income	30

References –

1. Agrawal A.N., Indian Economy Problems of Development & Planning, New Age International Publishers, New Delhi.
2. Gaurav Datt & Ashwani Mahajan (2022): ‘Indian Economy’ S. Chand Publishing Company Ltd., New Delhi.
3. V.K. Puri, S.K. Misra, ‘Indian Economy’, Himalaya Publishing House, Mumbai. (Latest Edition)
4. Gopal and Suman Bhakri (2013) Indian Economy Performance and Policies. Pearson Publication Delhi.
5. Uma Kapila (2023), Indian Economy: Performance and Policies.
6. Ministry of Finance, Government of India, Economic Survey, 2020
7. Department of Economic Affairs (Government of India).

Website-

1. <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=NEp/xikgBgNtfA+sgFQAcA==>

2. <https://www.ibef.org/economy>
3. <https://www.worldbank.org/en/country/india/overview>

Syllabus

Class: FYBA Economics

Semester: I

Course Type: Skill Enhancement Course (SEC)

Course Name: Introduction to Stock Market

Course Code: SEC-101-ECO

No. of Credits: 2 Credits [Theory]

No. of Hours: 30 Hours

Total Marks: 50 Marks

Preamble-

Investment plays a very crucial role in overall economic development of a country. There are various ways to invest capital. Out of these stock market trading is an important option available for investors and entrepreneurs for capital investment. Though there is risk in this type of investment, the importance of such market for investment is growing day by day. Investors have a various option to invest in the stock market. The scope of stock market is increasing day by day. Students will study stock market analysis to understand the concept of stock market, working of stock market and regulation of stock market etc.

Course Learning Outcomes:

On successful completion of the course students will be able to:

1. Understand the role and importance of Indian Stock Market Operations.
2. Apply and analyse the concept relevant to Indian stock markets
3. Start a stock market trading business.

Learning Objectives:

1. To develop the student's ability to deal with practical approach towards stock market operations.
2. To enable the use of study chart plans and candlesticks patterns.

UNITS AND CONTENTS

Unit No.	Unit Title	Hours
1	1. Introduction to Stock Markets in India	15

	1.1- Origin and history of Indian stock market	
	1.2- Primary and Secondary Market: Meaning	
	1.3 - Introduction to BSE, NSE.	
	1.4 - Indices of stock market; SENSEX, NIFTY, BANK NIFTY	
	1.5 - SEBI- Meaning and Role	
2	2. Trading in stock market	15
	2.1 - Demat Account: Meaning and procedure to open an account	
	2.2- IPO, FPO- meaning and Application	
	2.3 - Types of Trading- Intraday and Delivery	
	2.4 - Mutual Funds: Meaning and Types	
	2.5 - Systematic Investment Plan [SIP]	
	2.6 - Systematic withdrawal Plan [SWP]	

References:

1. Pathak Bharati (2018). Indian Financial System. Pearson Education; Fifth edition.
2. Gomez Clifford (2008). Financial Markets, Institutions and Financial Services. Prentice Hall of India,
3. Meir Kohn (2013). Financial Institutions and Markets. Oxford University Press
4. Rajesh Kothari (2012). Financial Services in India: Concept and Application. Sage publications, New Delhi.
5. Ankit and Khushboo Gala (2016). Fundamental Analysis of Shares. Buzzingstock Publishing House, Mumbai
6. जितेंद्र गाला (2020): भारतातील शेअर बाजाराची ओळख, बुजिंग स्टॉक पब्लिशिंग हाऊस, मुंबई
7. जगदीश परदेशी (2009): शेअर मार्केट, औरंगाबाद
8. जितेंद्र गाला आणि अंकिता गाला: (२०२०) भारतीय म्युच्युअल फंडाची ओळख बुजिंग स्टॉक पब्लिशिंग हाऊस, मुंबई

Revised Syllabus as per NEP 2020

FYBA - ECONOMICS

SEMESTER - II

- Subject List -

Sr. No.	Subject Type	Subject Code & Title	Credits		
			Theory	Practical	Total
1	Major Core	ECO 151 MJ Agricultural Economics - I	4	-	4
2	Major Core	ECO 152 MJP Agricultural Economics - II	-	2	2
3	Vocational Skill Course	ECO 121 VSC Financial Literacy - II	-	2	2
4	Minor	ECO 191 MN Home Economics	2	-	2
5	Open Elective	OE-151-ECO Indian Economic Policy - II	2	2	4
6	Skill Enhancement Course	SEC-151-ECO Analysis of Portfolio Management	-	2	2

Syllabus

Class: FYBA Economics

Semester: II

Course Type: Credits Related to Major - Core

Course Name: Agricultural Economics - I

Course Code: ECO 151 MJ

No. of Credits: 4 Credits [Theory]

No. of Hours: 60 Hours

Total Marks: 100 Marks

Preamble –

Agricultural Economics is an applied field in economics; the objective of this course is to provide an introductory knowledge of agricultural economics to the students those intending to specialize in this area. Agricultural Economics provides an understanding of the various aspects of agriculture- productivity, labour, credit, markets for farm products, with appropriate economic analysis. The subject discusses agrarian structures, growth, employment, efficiency and prices as well as incomes. It is important to analyse the challenges to agriculture in the context of emerging economies.

Course Outcomes –

After successful completion of this course:

1. The student will be able to understand the basics of agriculture economics.
2. The student will be able to understand land distribution and agriculture production.
3. The student will be able to understand diversification in agriculture and about agriculture finance.

UNITS AND CONTENTS

Unit No.	Unit Title & Contents	Hours
1	1. Introduction to Agricultural Economics	15
	1.1 - Definition, Nature & Scope of Agricultural Economics	
	1.2 - Characteristics of Agricultural Economics	
	1.3 - Role of Agriculture in Economic Development	
	1.4 - Importance of Agricultural Economics in India	

2	2. Agriculture Productivity	15
	2.1 - Concept of Agricultural Productivity	
	2.2 - Comparison of Agricultural Productivity in India with Developed countries	
	2.3 – Causes of low agriculture productivity and Measures to Increase the Productivity in India.	
	2.4 - Trends in Agricultural Productivity in India since 1991.	
3	3. Agriculture Credit	15
	3.1 - Need of Agricultural Finance	
	3.2 - Sources of Agricultural Finance	
	3.3 - Problems of Agricultural Finance	
	3.4 - Role of NABARD, Commercial Banks and Cooperative Institutions.	
	3.5 - Challenges of Agricultural Credit in India.	
4	4. Agriculture Marketing	15
	4.1 – Agricultural Marketing: Meaning	
	4.2 – Characteristics of Agricultural Markets in India.	
	4.3 – Merits and Demerits of Agricultural Marketing.	
	4.4. – World trade organisation (WTO) and agriculture marketing	
	4.4 – Recent trends in Agricultural Marketing in India	

References -

1. – Mishra, Puri & Garg, (2022), 'Indian Economy, Himalaya Publishing House,
2. – Gaurav Datt & Ashwani Mahajan (2022): 'Indian Economy' S. Chand Publishing Company Ltd., New Delhi.
3. – Reddy S.S. (2021), Agriculture Economics, Oxford & IBH Publishing Co Pvt.Ltd, New Delhi.
4. – Gopal and Suman Bhakri (2013) Indian Economy Performance and Policies. Pearson Publication Delhi.
5. – Uma Kapila (2023), Indian Economy: Performance and Policies.

6. – C. S. Prasad (2006), 'Sixty years of Indian Agriculture'–New Delhi
7. – Lekhi R.K. & Singh J. (2013), 'Agricultural Economics', Kalyani Publisher, New Delhi.
8. – Dantwala, M.L. et al (1991) Indianan Agriculture Development Since Independence, Oxford & IBH, New Delhi.

Web References -

1. <http://www.lscollege.ac.in/sites/default/files/ECONOMICS%20CBA-II.pdf>
2. <https://unacademy.com/content/ssc/study-material/indian-economy/role-of-agriculture-in-the-indian-economy/>
3. <https://www.economicdiscussion.net/agricultural-economics/role-of-agriculture-in-the-economic-development-of-a-country/4652>
4. <https://www.yourarticlelibrary.com/agriculture/measures-to-raise-agricultural-productivity-in-india/62862>
5. <https://www.insightsonindia.com/indian-economy-3/agriculture/organization-of-agricultural-credit-in-india/>
6. <https://www.ibef.org/industry/agriculture-india>
7. <https://www.iari.res.in/en/index.php>
8. <https://agricoop.gov.in/en/FarmWelfare>

Recommended Journals -

1. The Indian Economic Journal-Sage Journals
2. International Journal of Agricultural Economics-Science Publishing American Journal of Agricultural Economics-Oxford Academic
3. Journal of Agricultural and Applied Economics-Cambridge University Press Economic & Political Weekly

Syllabus

Class: FYBA Economics

Semester: II

Course Type: Credits Related to Major - Core

Course Name: Agricultural Economics - II

Course Code: ECO 152 MJP

No. of Credits: 2 Credits [Practical]

No. of Hours: 60 Hours

Total Marks: 50 Marks

Preamble –

Agricultural Economics is an applied field in economics; the objective of this course is to provide a detailed practical knowledge in agricultural economics. Practical on Agricultural Economics provides an opportunity to the students understanding the various aspects of agriculture visiting the fields. Understanding the cropping pattern, agribusinesses, marketing is expected in the practical of the subject. The subject also discusses agrarian structures, growth, employment, efficiency and prices as well as incomes in detail. It is important to analyse the challenges to agriculture in the context of emerging economies.

Course Outcomes –

1. The student will come to know the basics of agriculture economics.
2. The student will get familiar with irrigation facilities and agriculture production.
3. The student will learn the agriculture marketing system as well as cropping pattern in India.

PRACTICAL

Unit No.	Practical Contents	Hours
Conduct Any Four Practical's from Following		
1	Visit to a watershed development project / Drip Irrigation	60
2	Visit to Agro business	
3	Visit Agricultural Produce Market Committee / Visit to weekly market	
4	Survey - Crop Pattern	

5	To assist the farmers the various government schemes like, crop insurance.	
6	To assist farmers in soil testing, water testing, register the crop (Pik Nodani), providing information regarding the new trends in agriculture marketing and agri-businesses, etc.	

References -

1. – Mishra, Puri & Garg, (2022), 'Indian Economy', Himalaya Publishing House,
2. – Gaurav Datt & Ashwani Mahajan (2022): 'Indian Economy' S. Chand Publishing Company Ltd., New Delhi.
3. – Reddy S.S. (2021), 'Agriculture Economics', Oxford & IBH Publishing Co Pvt.Ltd, New Delhi.
4. – Gopal and Suman Bhakri (2013) 'Indian Economy Performance and Policies'. Pearson Publication Delhi.
5. – Uma Kapila (2023), 'Indian Economy: Performance and Policies'.
6. – C. S. Prasad (2006), 'Sixty years of Indian Agriculture'–New Delhi
7. – Lekhi R.K. & Singh J. (2013), 'Agricultural Economics', Kalyani Publisher, New Delhi.
8. – Dantwala, M.L. et al (1991) 'Indian Agriculture Development Since Independence', Oxford & IBH, New Delhi.

Web References -

1. <http://www.lscollge.ac.in/sites/default/files/ECONOMICS%2CBA-II.pdf>
2. <https://unacademy.com/content/ssc/study-material/indian-economy/role-of-agriculture-in-the-indian-economy/>
3. <https://www.economicdiscussion.net/agricultural-economics/role-of-agriculture-in-the-economic-development-of-a-country/4652>
4. <https://www.yourarticlelibrary.com/agriculture/measures-to-raise-agricultural-productivity-in-india/62862>
5. <https://www.insightsonindia.com/indian-economy-3/agriculture/organization-of-agricultural-credit-in-india/>
6. <https://www.ibef.org/industry/agriculture-india>
7. <https://www.iari.res.in/en/index.php>
8. <https://agricoop.gov.in/en/FarmWelfare>

Recommended Journals -

1. The Indian Economic Journal-Sage Journals
2. International Journal of Agricultural Economics-Science Publishing American Journal of Agricultural Economics-Oxford Academic
3. Journal of Agricultural and Applied Economics-Cambridge University Press Economic & Political Weekly

Syllabus

Class: FYBA Economics

Semester: II

Course Type: Credits Related to Major - VSC

Course Name: Financial Literacy - II

Course Code: ECO 171 VSC

No. of Credits: 2 Credits [Practical]

No. of Hours: 60 Hours

Total Marks: 50 Marks

Preamble –

The course "Financial Literacy" provides a comprehensive understanding of the practical aspects of Financial System. It aims to equip students with the knowledge and skills required in the banking industry, taking into account the latest trends and advancements. This course combines theoretical concepts with practical exercises to give students a hands-on experience in various areas of Financial Awareness.

Course Outcomes:

The Under Graduate (FYBA Economics) Students will be able to:

1. - Understand the fundamentals of Financial Literacy.
2. - Develop proficiency for personal and family financial planning.
3. - Apply the financial concepts and tools for financial management.
4. - Enhance the ability to proper use of banking and insurance product.

PRACTICAL UNITS AND CONTENTS

Unit No.	Unit Title & Contents	Hours
1	1. An Introduction of Indian Banking	15
	1.1 - Procedure of Account Opening: Saving, Current, Fixed, Recurring etc. KYC, Importance of Nominee	
	1.2 - Process of Loan sanctions: Business Loan, Crop Loan, Home Loan, Personal Loan, Education Loan,	

	Car Loan, CIBIL Score	
	1.3 - Application of New Banking Technology: ATM, Credit Card, Debit Card, Online Banking.	
2	2. Insurance and Investment	15
	2.1 - Life Insurance , Term Insurance, Endowments Policy	
	2.2 - General Insurance, Crop Insurance, Vehicle Insurance, Health Insurance, Property Insurance	
	2.3 - Basic of Share Market Procedure	
	2.4 - Tools of Saving and Investment	
3	3. Practical Work Book and Project Work	30
	3.1 - Preparation of the Practical work Book on Financial Literacy	
	3.2 - Prepare the Loan Proposal: Business Loan, Education Loan and Personal Loan	
	3.3 - Field Visit of nearby Bank, Financial Institute and Prepare a Report writing	

Sr. No.	Practical Exam Pattern	Marks
1.	Student engagement and active participation in Practical work, (Field Visit / workshop / seminar / Exhibition)	10
2.	Practical work Book / Project Report / Proposal	20
3.	Viva Voce / Presentation (Problem Solving / PPT / Poster / Exhibition)	20
	Total	50

References -

1. J.R. Kapoor, L.R. Dlabay, R.J. Hughes (2011) Personal Finance. McGraw-Hill Companies.
2. M.L. Jhigan (2006) Money, Banking, International Trade and Public Finance, Vrinda Publication Pvt. Ltd.

3. Rajni & Abhishek Kumar Sing (2022), Financial Literacy, JSR publishing house LLP.
4. Mohammed Umair, Babu V. (2021), Financial Literacy, Himalaya Publication House, New Delhi.

Recommended Journals -

1. Risk and Financial Management, (ISSN 1911-8074)
2. Journal of Financial Literacy and Wellbeing, Cambridge University Press

Syllabus

Class: FYBA Economics

Semester: II

Course Type: Minor (MN)

Course Name: Home Economics

Course Code: ECO 191 MN

No. of Credits: 2 Credits [Theory]

No. of Hours: 30 Hours

Total Marks: 50 Marks

Preamble: -

Home Economics is an important subject as it relates to all aspects of our life. The objective of this subject is to develop the abilities and skills to make human life happy, prosperous, orderly as well as attractive. Hence home economics is an applied field of economics. The objective of this course is to provide detailed information on various components. Eg:- Introduction to Home Economics, Origin of Home Economics, Different Branches of Home Economics, Family Resources, Family Income, Family Expenditure, Family Budget, Home Management, Steps of Home Management, Types of Home Decoration etc. Similarly, this course will also give guidance on how to live life, how to get happiness, satisfaction and happiness in life.

Course Objectives: -

- 1) To introduce the basic concept of home economics.
- 2) To understand the sources of income and expenditure.
- 3) To Give the Information of home management.
- 5) To make family budget with list of items.
- 6) To provide knowledge of various factors of home economics.

Course Outcomes: -

At the end of the Course;

- 1) Students will be aware of various branches of Home Economics.
- 2) Students will be able to develop positive attitudes towards their family members.
- 3) Students will be able to learn various management skills in home management.
- 4) Students will be able to use the course knowledge in day-to-day life.

UNITS AND CONTENTS

Unit No.	Unit Title & Contents	Hours
1	1. Introduction to Home Economics	15
	1.1 - Meaning, Concept and Objectives of Home Economics	
	1.2 - Nature and Scope of Home Economics	
	1.3 - Branches of Home Economics	
	1.4 - Home Economics as education for life	
	1.5 - Job opportunities in Home Economics	
2	2. Home Management and Decision Making	15
	2.1 - Meaning and Concept of Home Management	
	2.2 - Nature and Scope of Home Management	
	2.3 - Steps of Home Management – Planning, Controlling, Evaluation	
	2.4 - Meaning and Process of Decision Making	
	2.5 - Types of Decision Making	
	2.6 - Factor affecting Decision Making Process	

References:-

1. Gross & Gandall, 1967, " Management for Modern Families,' Appleton century crafts, New York.
2. Nickell & Dorsey 1967, " Management in Family Living", Wiley Eastern Ltd. New Delhi.
3. Bhargava Bela, " Family Resource Management & Interior Decoration," University Book House Private Ltd, Jaipur.
4. Rutt, Anna Hong, 1961 " Home Furnishing," Willy Eastern Private Ltd. New Delhi.
5. Goldsmith, 1958, "Art in Everyday life," McMillan, New York.
6. Deshpande R.S., " Modern Ideal Houses for Indian," United Book Corporation, Pune.
7. Kale S. A. 2016 "Event Management" Gaurav book, Publication, Kanpur.

Textbooks: -

- 1) मुन्शी आणि जठार - गृह अर्थशास्त्र भाग-1, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर.
- 2) लिमये क्षमा - गृह अर्थशास्त्र आणि गृहकला, विद्या प्रकाशन, रुईकर मार्ग, नागपूर.
- 3) वसू आणि महाजन - आधुनिक गृह अर्थशास्त्र, मंगेश प्रकाशन, नागपूर.
- 4) कांडलकर लीना - गृह अर्थशास्त्राची मूलतत्त्वे, विद्या प्रकाशन, रुईकर पथ, नागपूर.
- 5) कांडलकर लीना - कौटुंबिक संसाधनाची संकल्पना, विद्या प्रकाशन, रुईकर मार्ग, नागपूर.
- 6) फरकाडे त्रिवेणी, गोंगे सुलभा - कौटुंबिक संसाधनांचे व्यवस्थापन आणि गृह सजावट.
- 7) डॉ. ज्योती हावरे, दिपाली भटकर - कौटुंबिक संसाधनांचे व्यवस्थापन आणि आंतरिक सजावट.

Syllabus

Class: FYBA Economics

Semester: II

Course Type: Open Elective (OE)

Course Name: Indian Economic Policy - II

Course Code: OE-151-ECO

No. of Credits: 4 Credits [2 Theory & 2 Practical]

No. of Hours: 60 Hours

Total Marks: 100 Marks

Course Outcomes:

At the end of this course the students will be able to;

1. - Understand the Concept of Poverty, Unemployment, International Trade and Agriculture.
2. - Discuss and debate the various aspects of Indian Economy
3. - Discuss major Indian Economic Scenario.
4. - Evaluate various Challenges before Indian Economy.
5. - Interpret various issues of Indian Economy.

UNITS AND CONTENTS

Unit No.	Unit Title and Contents	Hours
1	1. Agriculture, Industry and Service Sector In India	15
	1.1 – Role of Agriculture, Industry and Service sectors in Indian Economy	
	1.3 – Interdependence between agriculture, industry and service sectors	
	1.4 – Sectoral Distribution of GDP and Employment in India	
2	2. Poverty and Unemployment	15
	2.1 – Meaning, Concept and Types of Poverty	
	2.2 – Poverty: Unidimensional and Multidimensional	
	2.3 – Causes of Poverty in India.	
	2.4 – Measures to eradicate Poverty in India	
	2.5. – Nature, Types and Causes of Unemployment	

	2.6. – Measures to Reduce of Unemployment	
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PRACTICAL

Unit No.	Practical Contents	Hours
Conduct Any one Practical from Following		
1	1. Study of Sectoral Distribution of Employment and Economic Profile of a Village / Ward in respect of. 1.1. – Sectoral distribution of economic activities 1.2. – Sectoral distribution of income 1.3. – Sectoral Growth pattern 1.4. – Status of Unemployment	30

References –

1. Agrawal A.N., Indian Economy Problems of Development & Planning, New Age International Publishers, New Delhi.
2. Gaurav Datt & Ashwani Mahajan (2022): ‘Indian Economy’ S. Chand Publishing Company Ltd., New Delhi.
3. V.K. Puri, S.K. Misra, ‘Indian Economy’, Himalaya Publishing House, Mumbai. (Latest Edition)
4. Gopal and Suman Bhakri (2013) Indian Economy Performance and Policies. Pearson Publication Delhi.
5. Uma Kapila (2023), Indian Economy: Performance and Policies.
6. Ministry of Finance, Government of India, Economic Survey, 2020
7. Department of Economic Affairs (Government of India).

Syllabus

Class: FYBA Economics

Semester: II

Course Type: Credits Related to Major – SEC

Course Name: Analysis of Portfolio Management

Course Code: SEC-151-ECO

No. of Credits: 2 Credits [Practical]

No. of Hours: 60 Hours

Total Marks: 50 Marks

Preamble -

Investment plays a very crucial role in overall economic development of a country. There are various ways to invest capital. Out of these stock market trading is an important option available for investors and entrepreneurs for capital investment. Though there is risk in this type of investment, the importance of such market for investment is growing day by day. Investors have a various option to invest in the stock market. The scope of stock market is increasing day by day. Students will study stock market analysis to understand the concept of stock market, working of stock market and regulation of stock market etc.

Course Learning Outcomes:

On successful completion of the course students will be able to:

1. Understand the role and importance of Indian Stock Market Operations.
2. Apply and analyse the concept relevant to Indian stock markets

Learning Objectives:

1. To develop the student's ability to deal with practical approach towards stock market operations.
2. To enable the use of study chart plans and candlesticks patterns.

PRACTICAL CONTENTS

Unit No.	Unit Title	Hours
1	1. Practical Approach to Stock Market	30
	1.1- Opening Demat Account	
	1.2- Online Trading Applications- Upstox, Angel-One,	

	Zarodha, Samco etc.	
	1.3 - Types of Orders- Intraday and Delivery	
	1.4 - Stop loss	
	1.5 - Stock Fundamental- Key Indicators	
2	2. Portfolio Management	30
	2.1 - Selection of Funds	
	2.2 - Selection of stocks	
	2.3 - Field visit to stock market / Broker agency etc.	
	2.4 - Stock analysis- anyone company.	
	2.5 - Comparison of share market investment with Bank deposits, Government Bonds and Mutual Fund	

References:

1. Pathak Bharati (2018). Indian Financial System. Pearson Education; Fifth edition.
2. Gomez Clifford (2008). Financial Markets, Institutions and Financial Services. Prentice Hall of India,
3. Meir Kohn (2013). Financial Institutions and Markets. Oxford University Press
4. Rajesh Kothari (2012). Financial Services in India: Concept and Application. Sage publications, New Delhi.
5. Ankit and Khushboo Gala (2016). Fundamental Analysis of Shares. Buzzing stock Publishing House, Mumbai
6. जितेंद्र गाला (2020): भारतातील शेअर बाजाराची ओळख, बुजिंग स्टॉक पब्लिशिंग हाऊस, मुंबई
7. जगदीश परदेशी (2009): शेअर मार्केट, औरंगाबाद
8. जितेंद्र गाला आणि अंकिता गाला: (२०२०) भारतीय म्युच्युअल फंडाची ओळख बजिंगस्टॉक पब्लिशिंग हाऊस, मुंबई